

# Michaela Gokhale

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<http://www.michaelagokhale.com>

## Certification

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### Michigan Professional Teaching Certificate

Elementary K-5 All Subjects, K-8 All Subjects Self Contained Classroom  
Endorsement in Language Arts (BX), Grades K-8

## Education

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### University of Michigan

Ann Arbor, MI 06/15

M.A. in Educational Studies with Elementary Certification  
GPA: 3.9/4.0

### University of Michigan

Ann Arbor, MI 05/09

B.A. in Program in the Environment  
B.F.A. in Art and Design  
GPA: 3.3/4.0

## Classroom Experience

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### Ford Early Learning Center, Kindergarten Teacher

Ypsilanti, MI 08/19 – 08/21

- Foster a classroom atmosphere of inclusivity, fairness, and respect
- Celebrate and embrace diversity in the classroom through read-alouds, discussions, and classroom activities
- Interactively model classroom routines and procedures
- Carry out academic and behavior interventions for students
- Communicate with families through Class Dojo, phone calls, and a weekly newsletter
- Transition classroom between online and in-person learning during COVID-19 pandemic
- Integrate online tools into instruction such as Seesaw, Clever, Zoom, and Google Workspace (including Classroom, Slides, and Jamboard)
- Member of the climate and culture committee, district sunshine committee, and 2020-2021 school year task force
- Plan and carry out differentiated virtual instruction with attention to pacing
- Incorporate interactive and engaging activities in virtual instruction including alphabet scavenger hunts, guest speakers, mindfulness exercises led by students, classroom jobs, virtual field trips, drawing activities, screen breaks, and discussions

### Ann Arbor Learning Community, Early Primary Teacher

Ann Arbor, MI 08/17 – 06/19

- Differentiate instruction for Kindergarten and first grade students in all subjects
- Create a welcoming environment with stars of the week and daily morning meetings
- Conduct reading centers using elements from the Daily Five literacy structure, including guided and independent reading, word work, and writing
- Teach lessons from Lucy Calkins Writer's Workshop
- Coordinate regular parent volunteers in the classroom
- Implement Conscious Discipline techniques
- Create behavior interventions such as visual supports, a calm-down corner, behavior contracts, and behavior charts with emphasis on the positive
- Integrate and support students with special needs in the classroom
- Incorporate project-based learning to tie in with the curriculum where students created stop animation movies, made applesauce, improved our class fairy garden, and maintained a class compost bin
- Organize a classroom nursery rhyme play for two years where students designed props, rehearsed, and performed in front of their families and other classes
- Implement service-learning projects such as collecting money for Hurricane Irma victims and a "pay it forward" kindness project throughout the school
- Organize field trips

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- Serve as the coordinator for school-wide enrichments

**Central Academy, Fourth Grade Teacher**

Ann Arbor, MI 08/16 – 06/17

- Teacher in an International Baccalaureate certified school
- Teach 28 academically diverse (36% ELL) students
- Differentiate instruction in literacy circles and math groups
- Implement weekly math centers with use of manipulatives
- Use engaging technology in lessons such as Kahoot!, Zearn, iCivics, Digital Passport, and Google Docs
- Create lessons and projects for multiple intelligences
- Create lessons and projects for writing and word study
- Employ a variety of behavior management strategies and a ticket-based reward system
- Modify math tests and reviews for bottom 30% of students
- Use standardized test data to differentiate instruction
- Hold parent teacher conferences and have 96% of parents come

**Haisley Elementary School, Paraprofessional**

Ann Arbor, MI 09/15 – 06/16

- Educate students with special needs in both general education and self-contained classrooms
- Provide a variety of accommodations and modifications for students
- Implement behavior plans, reinforce positive behavior, and provide individual instruction for students in different subjects

**King Elementary School, Teaching Intern**

Ann Arbor, MI 09/14 – 05/15

- Intern in a fifth grade classroom at a nationally recognized Blue Ribbon school, including four weeks of lead teaching
- Successfully teach a self-designed poetry unit with a theme of “spring.” Engage students in the community by having them submit their poems to Leslie Science and Nature Center
- Teach Everyday Mathematics and Balanced Literacy curricula
- Communicate with parents
- Facilitate a safe learning environment and have good relationships with students
- Implement classroom routines and jobs
- Manage student behavior through PBIS, redirecting, and modeling

**Mitchell Elementary School, Teaching Intern**

Ann Arbor, MI 09/14 – 02/15

- Work with fourth graders to develop a video of “Why Mitchell is the Coolest School on Earth” as a part of their persuasive writing unit including technology skills and collaboration
- Work with the Mighty Mustangs afterschool math program for students who need additional help in math
- Facilitate center work focusing on Everyday Math and Family Math games

**Logan Elementary School, Teaching Intern**

Ann Arbor, MI 07/14

- Teach lessons to rising first graders in ELA and rising third graders in math at the AAPS Summer Learning Institute
- Create lesson plans, conduct interactive read-alouds, take running records, carry out interactive writing, and teach students differentiated strategies in literacy and mathematics

**PESG, Long-term Substitute Teacher**

Ann Arbor, MI 02/13 – 06/14

- Work with students in grades Pre-K through 12 in various schools around Ann Arbor
- Serve as a long-term substitute at Ann Arbor Preschool in a classroom for students with autism
- Duties in the long-term assignment include using visuals, using simple and direct language, redirecting students, implementing the gradual release of responsibility model for students with autism, being in charge of the art and fine motor centers, and learning about autism

**Relevant Experience**

**University of Michigan Museum of Natural History, Docent**

Ann Arbor, MI 02/13 – 10/14

- Give tours to school groups on exhibits of prehistoric life, work in a gift shop, greet and direct large groups, and educate the public about natural history

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- Engage and educate audiences including adults and children

**University of Michigan Museum of Natural History**, Camp Counselor Ann Arbor, MI 05/13 – 08/13

- Serve as a counselor at a science-themed academic summer camp
- Manage students and plan and implement science activities

### **Other Experience**

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**United States Geological Survey**, Intern Ann Arbor, MI 05/10 – 02/11

- Collect and record data for the Lake Huron Predator Diet Study
- Collect specimens, identify and measure fish, enter data, use a microscope, and prepare a lab for use

### **Skills**

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- Running record assessments
- Proficient in Spanish
- Skilled in Seesaw, Google Classroom, Clever, Class Dojo, Remind, Zoom, Microsoft Office, and iMovie
- Proficient with tablets, document cameras, and smart boards
- Able to identify trees, plants, and birds (by sound and sight) in Eastern North America

### **Professional Development**

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- Kindergarten Readiness Assessment training, 09/19
- MIAEYC Early Childhood Conference, 04/19
- CPI (Nonviolent Crisis Intervention) certified as of 08/27/18
- IB PYP (International Baccalaureate Primary Years Program) training, 02/17

### **Activities**

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**Grand Blanc East Middle School**, Spelling Bee Judge Grand Blanc, MI 02/16

**ICADS**, Volunteer Teacher Coope San Juan, Costa Rica 04/08

- Teach environmental science to children in Spanish

**GIEU**, Research Assistant Iceland 06/07

- Study the geology of Iceland

**Alternative Spring Break**, Volunteer IN, MN 02/06 – 02/07

- 2006: Help local organization EnviroCorps prepare for an environmental festival
- 2007: Tutor and read with Hmong elementary school students

### **Honors**

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- University of Michigan School of Education Master's Award Scholarship