



Wednesday 03/20/2019

Reading 9:15am - 10:00am

Buttons: Opposites & Adjectives

Readers, we've been talking a lot about parts of a sentence. Today we're going to talk about something that will make both our reading and writing more interesting!

Think in your head and then silently raise your hand if you know what opposite means. Nice job! Day and night, it's like the flip side or reverse of something or someone.

Readers, before we listen to the story, we're going to play a little game. We're going to play a game on the pocket chart where we try to find the opposite of something. I'm going to use my name sticks. If it's not your turn just think the answer silently in your head. Ok? I'll let you know which word you're going to find the opposite of. [Play pocket chart game with students]

Now put your left hand on your right knee. Now do the opposite. Put your right elbow on your left ankle. Now do the opposite! Everybody stand all floppy like a ragdoll. Now do the opposite and sit up straight ready to listen.

Read *Pete the Cat and His Four Groovy buttons*. What does the word groovy mean? You're right, [student's name]. The word groovy is another word for really cool. Groovy is a way to describe something, and so it means really cool buttons. Another name for a describing word is an adjective (write). Point out adjectives in story.

Listen closely as I use adjectives to give you a mental picture. When you think you know the item I am describing raise a silent hand. Today I saw a small, brown mammal. It was covered with hairs and had tiny ears. It had a large bushy tail. What did I see? [Call on students]

You are right it was a squirrel. Adjectives really help give the reader or the listener a good picture in their brain. Reading would be pretty boring without them. Let me give you an example. See which sentence gives you a better idea and a more interesting mental picture of what I am talking about.

"Today I saw a small button." Pause for a few seconds.

"Today I saw a small, slightly bumpy button that was blue, white and purple. It was shimmery and the colors changed in the light."

What do you think? [Call on students]

I agree with you. The second sentence gave me much more information and I had a very good mental picture of what the speaker was telling me. The first sentence didn't tell me the color or the texture.

Okay let's read on. We're going to examine buttons and give them adjectives. You'll write the adjectives in the boxes. I'm passing out a sheet you can use to copy some of these adjectives. If you have trouble writing something, you can stretch it out, look at the word wall, or look at these color posters.

You have 10 minutes to work (set timer). Don't turn them in right away- we'll share. If you finish early you can read, write, or color.

Ok! I'm going to have you share some adjectives you used, and we're going to think of the opposite adjective! Ready?

What did we learn today?

First grade differentiation: Use one of the adjectives and write a sentence about it. My button is _____. Don't forget all the parts of a sentence.

Notes

http://betterlesson.com/lesson/537603/attributes?from=cc_lesson

Standards

K.L.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

W.HW.00.01 Form upper and lowercase manuscript letters.